Gradual Release and Scaffolds for ELs

I Do

- ☐ Annotate objectives
- ☐ Include visuals and videos
- ☐ Speak clearly and be explicit
- ☐ Use realia (real-life objects)
- ☐ Teach mini-lessons
- ☐ Model/think-aloud
- ☐ Use gestures/TPR
- ☐ Use L1 resources

We Do

- ☐ Practice the mini-lesson concept
- ☐ Use L1 resources and peers
- ☐ Provide sentence stems/frames
- ☐ Provide word banks
- ☐ Utilize word walls
- ☐ Include visuals and videos
- ☐ Use gestures/TPR

They Do

- ☐ Use graphic organizers
- ☐ Work in pairs or small groups with L1 if needed
- ☐ Provide sentence stems/frames
- ☐ Provide word banks
- ☐ Provide word walls
- ☐ Allow translation devices if needed based on proficiency level

You Do

- ☐ Use graphic organizers
- ☐ Allow translation devices if needed based on proficiency level
- ☐ Provide sentence stems/frames
- ☐ Provide word walls
- ☐ Allow student use of drawings or visuals to assist in communicating ideas